Old Bonalbo Public School

Work At Life

School Plan

2009 -2011
Old Bonalbo Public School
School Plan for 2009 – 2011

School Context
Old Bonalbo Public School is situated 85 km north west of Casino and 35 km south of the Queensland border in a small rural community. The school receives funding from the Country areas Program (CAP) and the Priority Schools Program (PSP). The school enjoys strong community support.

School Purpose
Our school provides quality learning experiences for students in all Key Learning Areas (KLA’s). We have as our core values respect, participation and excellence. These values are nurtured in a positive and caring environment.

Goals for 2009 – 2011

* To improve student outcomes in literacy and numeracy
* To implement Quality Teaching practices in all KLA’s.
* To effectively integrate technology into the classroom.

Targets for 2010
Target 1. No Yr 3 or Yr 5 students to finish in bottom 2 bands in literacy in the 2010 NAPLAN.
Target 2. No Yr 3 or Yr 5 students to finish in bottom 2 bands in numeracy in the 2010 NAPLAN.

Our 4 ongoing programs for 2009 -2011 are also contained in this Management Plan.
To provide students and staff with the opportunity of increasing their technology skills,
To build upon the Quality Teaching practices of our school,
To maintain and strengthen the strong parent & community support our school receives,
To maintain our Daily Fitness programs

The plan has been endorsed and approved by

Principal: Michael Gray                          Date:          School Education Director:                          Date:
<table>
<thead>
<tr>
<th>School Priority Area</th>
<th>DET Priority</th>
<th>Expected outcomes and targets - 2010</th>
<th>Strategies</th>
<th>NP Reform</th>
<th>Timeframe</th>
<th>Responsibility</th>
<th>Indicators</th>
<th>Allocation $</th>
<th>Funding Source</th>
</tr>
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</table>
| Numeracy             |的数量       | Target 2  
No student in Yr 3 or Yr 5 to finish in the bottom 2 bands in numeracy in the 2010 NAPLAN.  
Outcomes  
*Students will achieve age appropriate syllabus outcomes in all strands of numeracy  
*Students will be able to effectively demonstrate their numeracy skills in problem solving. | * Analysis of NAPLAN by all teachers using SMART data to identify trends over time, in student strengths and weaknesses in Stage appropriate syllabus outcomes.  
* Employment of an additional teacher ½ a day per week in semester 1 and 1 day per week in semester 2 to enable current staff expertise to be shared through team planning and teaching to up skill classroom teachers for QT and Learning outcomes.  
* Once a term parent meetings with PSP Partnership Officer and parents and teachers to develop skills and resources for numeracy activities at home.  
* PSP funds to be used to create smaller class sizes and team teaching opportunities.  
* Identify students requiring extra support in numeracy and working closely with them and parents to improve student outcomes. | 4 | 2009 2010 2011 | All Staff | * NAPLAN results and school based assessment data demonstrate improved student outcomes in Numeracy | 20000 | NP |
|                      |              | Outcomes  
*Students will achieve age appropriate syllabus outcomes in all strands of numeracy  
*Students will be able to effectively demonstrate their numeracy skills in problem solving. | 1 | All Staff | 2010 | All Staff | * Increased enthusiasm displayed by teachers following team planning and teaching sessions. | | |
|                      |              | Outcomes  
*Students will achieve age appropriate syllabus outcomes in all strands of numeracy  
*Students will be able to effectively demonstrate their numeracy skills in problem solving. | 3 | All Staff | 2011 | All Staff | * Increased parental support and enthusiasm for numeracy following PSP Partnership Officer meetings. | | |
|                      |              | Outcomes  
*Students will achieve age appropriate syllabus outcomes in all strands of numeracy  
*Students will be able to effectively demonstrate their numeracy skills in problem solving. | 4 | All Staff | 2011 | All Staff & Parents | * Increased student engagement in numeracy lessons. | | |
|                      |              | Outcomes  
*Students will achieve age appropriate syllabus outcomes in all strands of numeracy  
*Students will be able to effectively demonstrate their numeracy skills in problem solving. | 6 | Principal Staff & Parents | 2011 | All Staff | * Improved student outcomes for identified students. | | |

**Allocation $**

- Team Meeting PSP Officer Numeracy 2 days x $325 = $650  
- Team Teaching 10 days x $325 = $3250
<table>
<thead>
<tr>
<th>Action</th>
<th>Status</th>
<th>Method</th>
<th>Cost</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>* QT Strategies embedded in all Numeracy activities. Teacher to attend NC QT Conference.</td>
<td>3</td>
<td></td>
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<tr>
<td>* Professional Development courses for all teachers in Numeracy ‘Motivating Maths’ CAP Workshop.</td>
<td>4</td>
<td></td>
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<tr>
<td>* Numeracy resources purchased to support school programs.</td>
<td>4</td>
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<tr>
<td>* Best Start program embedded in our school.</td>
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<tr>
<td>* Increased enthusiasm displayed by teachers following Professional Development Courses.</td>
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<td>$1000 $800</td>
</tr>
<tr>
<td>* Increased enthusiasm displayed by students following purchase of numeracy resources.</td>
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<td></td>
<td>$1000 $1000 $1000</td>
</tr>
<tr>
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<tr>
<td>Literacy</td>
<td>Literacy</td>
<td><strong>Target 1</strong></td>
<td><em>Analysis of NAPLAN by all teachers using SMART data to identify trends over time, in student strengths and weaknesses in Stage appropriate syllabus outcomes.</em></td>
<td>4</td>
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<tr>
<td></td>
<td></td>
<td><strong>Outcomes</strong></td>
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<tr>
<td></td>
<td></td>
<td>* Students will achieve age appropriate syllabus outcomes in literacy. *</td>
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<td></td>
<td></td>
<td>* Students writing will display syllabus appropriate outcomes in grammar, punctuation and spelling. *</td>
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<td></td>
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<td>* Students will be able to independently read and understand age appropriate texts. *</td>
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<td></td>
<td></td>
<td>* Employment of an additional teacher ½ a day per week in semester 1 and 1 day per week in semester 2 to enable current staff expertise to be shared through team planning and teaching to up skill classroom teachers for Quality Teaching and Learning outcomes.*</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>* Once a term parent meetings with PSP Partnership Officer and classroom teacher and parents to develop skills and resources for literacy activities at home. *</td>
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<tr>
<td></td>
<td></td>
<td>* PSP funds to be used to create smaller class sizes and team teaching opportunities. *</td>
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<td></td>
<td></td>
<td><em>Identify students requiring extra support in literacy and working closely with them</em></td>
<td>4</td>
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</tbody>
</table>
and parents to improve student outcomes.

* QT strategies embedded in all Literacy activities. Teacher to attend NC QT Conference.

* All students benchmarked in February and November using PM Benchmarking to determine individual progress.

* Professional Development courses for all teachers in Literacy.

* New Literacy resources purchased to support school programs.

* Continue to encourage students to borrow from school library and Richmond Valley Mobile Library.

* Best Start program embedded in our school.

<table>
<thead>
<tr>
<th>School</th>
<th>DET</th>
<th>Expected</th>
<th>Strategies</th>
<th>NP</th>
<th>Timeframes</th>
<th>Responsibility</th>
<th>Indicators</th>
<th>Allocation</th>
<th>Funding</th>
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<tbody>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td>3</td>
<td>All Staff</td>
<td></td>
<td>QT Conference $1000</td>
<td>PL</td>
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<td>4</td>
<td>All Staff</td>
<td>* Increased enthusiasm displayed by teachers following Professional Development Courses.</td>
<td>8 days x $325 = $2600</td>
<td>PSP</td>
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<td>3</td>
<td>All Staff</td>
<td>* Increased enthusiasm displayed by students following purchase of new literacy resources.</td>
<td>$1000</td>
<td>PSP</td>
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<td></td>
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<td></td>
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<td>4</td>
<td>All Staff</td>
<td>* Increased student borrowing from school library and Mobile library.</td>
<td>$1000</td>
<td>CAP</td>
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<td></td>
<td></td>
<td>Sandra Williams</td>
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<td>PL</td>
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$1000
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<thead>
<tr>
<th>Priority Area</th>
<th>Priority</th>
<th>outcomes and targets - 2010</th>
<th>Reform Timeframe</th>
<th>Responsibility</th>
<th>$</th>
<th>Source</th>
</tr>
</thead>
</table>
| Technology   | Connected Classroom | **Target 3** To provide students & staff with the opportunity of increasing their technology skills.  
**Outcomes**  
*All students & staff will be given the opportunity to use the new interactive board and video conferencing technology.*  
*All students will be able to independently publish, save and print their own writing using our computers.*  
*All students will be able to demonstrate their technology skills to parents & community members.*  
*Staff to attend Professional Development courses on Technology.*  
*‘Using the Connected Classroom at school.*  
*‘Connecting our Classroom’ CAP Inverell*  
*‘Smarter & Sassier’ CAP Inverell*  
*‘Student Technology Camp’ – Copeton Dam – CAP*  
*Staff to pass on skills learnt at courses to students and parents.  
*Embedded Quality Teaching strategies in all Technology lessons*  
*Teacher employed to assist teachers & students improve their technology skills and ensure target 3 of Management Plan is attained.* | 2009 | Principal  
*Staff & students effectively using the Connected Classroom technology.* | 2010 | All Staff  
*Increased enthusiasm & skill demonstrated by staff, students & parents in technology activities* | 2011 | All Staff  
*Students demonstrating the effective use of technology in all KLA’s.* | | All Staff  
*Enhanced student competency in using technology will be demonstrated in the School Newsletter, classroom displays and assemblies.* | | All Staff  
*Parent & Community members supportive of school technology programs.* | | All Staff  
*Skills learnt at Professional D’ment courses are passed onto Teachers & Student* | | All Staff  
*Staff & students effectively using the Connected Classroom technology.* | | | | $350 | ‘Connecting Our Classroom’ | CAP |
<p>| | | | | | $800 | ‘iPod Touch’ | CAP |
| | | | | | $1000 | ‘Smarter &amp; Sassier’ | CAP |
| | | | | | $1200 | ‘Student Technology Camp’ | CAP |
| | | | | | | Computer Software | School Funds |
| | | | | | | $1500 | $1500 |
| | | | | | | 10 days at $350 = $3500 | CAP |
| School | DET | Expected | | | | |</p>
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<th>Priority Area</th>
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<th>outcomes and targets - 2010</th>
<th>Strategies</th>
<th>Indicators</th>
<th>Allocation $</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Teaching</td>
<td>Student Engagement &amp; Retention</td>
<td>Target 4</td>
<td>*All staff to refresh their knowledge of the Quality Teaching framework</td>
<td>*Increased staff knowledge of the Quality Teaching framework</td>
<td>North Coast QT Conference 1000</td>
<td>Professional Learning Funds</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Professional Development opportunities provided to all staff in Quality Teaching</td>
<td>*Enhanced student engagement &amp; outcomes in all KLA’s as a result of embedding Quality Teaching strategies in learning programs</td>
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<td></td>
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<td></td>
<td>*Staff to continue to evaluate Quality Teaching strategies at staff meetings</td>
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<td></td>
<td>*Our Quality Teaching contact person to attend the North Coast Quality Teaching Conference at Coffs Harbour.</td>
<td>*Increased staff dialogue about Quality Teaching strategies.</td>
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<td>* Staff &amp; students and parents to participate in ‘The Thinking Brain’ Workshop – Marcia Tate.</td>
<td>* Increased understanding of how the brain affects our learning</td>
<td></td>
<td>‘The Thinking Brain’ Workshop 2 days -$1500</td>
</tr>
</tbody>
</table>

**Indicators**

- All Staff
- Staff, Students & parents
<table>
<thead>
<tr>
<th>School Priority Area</th>
<th>DET Priority</th>
<th>Expected Outcomes &amp; Targets 2010</th>
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<tr>
<td><strong>Home, School &amp; Community Partnership Ongoing Program</strong></td>
<td>Student Engagement &amp; Retention</td>
<td><strong>Target 5</strong> To maintain and strengthen the strong parent &amp; community support our school receives</td>
<td>*School activities discussed at P&amp;C meetings&lt;br&gt;*Community members &amp; parents personally invited to assemblies &amp; special events&lt;br&gt;*The School Newsletter to contain weekly information about school events for parents and community members&lt;br&gt;*Parent &amp; community members invited to organise activities for Interest Afternoons in Term 3.</td>
<td>2009 2010 2011</td>
<td>All Staff, parents &amp; community members</td>
<td></td>
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<tr>
<td>PD/Health /PE</td>
<td>Providing students with the foundations</td>
<td>Target 6 *To maintain student awareness of the importance of regular physical activity <strong>Outcomes</strong> *Students will be aware that regular exercise contributes to a healthy body *Students will be aware that a healthy diet contributes to a healthy body</td>
<td>*All students will participate in daily PE activities for 20 mins. Students draw up roster of activities  *All students will participate in weekly sport. Soccer, touch football, T-ball, cross country, athletics  *Students take part in UCPSSA carnivals. Swimming, Cross-country &amp; Athletics  *Special Swimming Scheme  *Regular discussions and lessons on the importance of a healthy diet and regular physical exercise  *Students visit Life Education Van  *All students participate in Tooty Fruity program  *Implementation of Brain Gym Strategies  *Purchase sporting equipment</td>
<td>2009</td>
<td>*Students participate enthusiastically in daily PE and weekly sport and UCPSSA carnivals *Students demonstrate a high level of fitness *Students bringing healthy food to school for lunch and recess *Parents support for daily PE and weekly sport *Students and parents supporting the Tooty Fruity Program  *Continued support from Foodworks Store $50 a month donation of fresh fruit  *Parents providing transport for Swimming Scheme and inter-school sport</td>
<td>$500 for PE equipment</td>
<td>School funds PD/Health/PE</td>
</tr>
<tr>
<td></td>
<td>Ongoing Program Daily Fitness Program</td>
<td></td>
<td></td>
<td>Y1 Y2 Y3</td>
<td>All Staff</td>
<td>$500</td>
<td>Foodworks store</td>
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<tr>
<td></td>
<td>Daily Fitness Program</td>
<td></td>
<td></td>
<td></td>
<td>All Staff</td>
<td>$500</td>
<td>School Funds</td>
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<td></td>
<td>Ongoing</td>
<td></td>
<td></td>
<td></td>
<td>All Staff</td>
<td>$500</td>
<td>Premier’s Sporting Challenge</td>
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